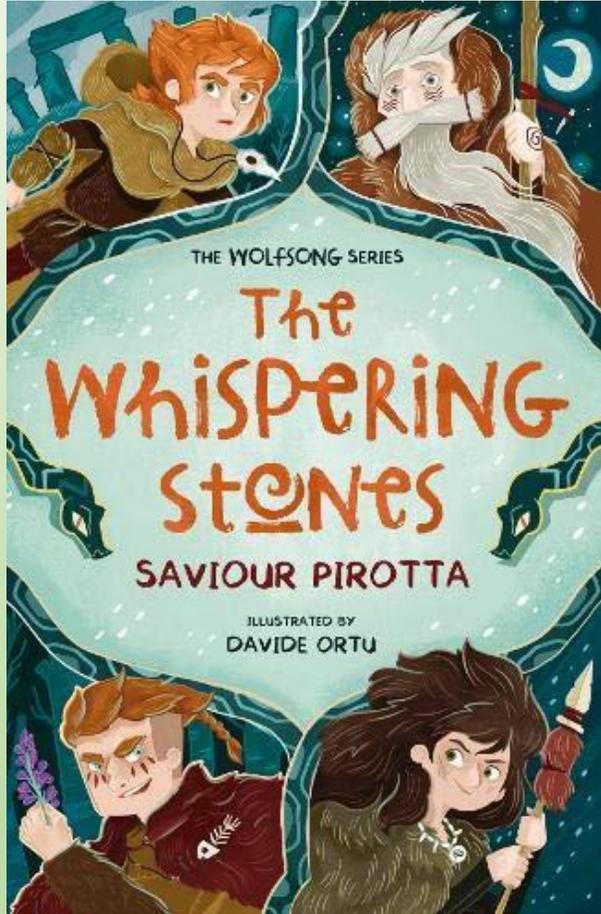


Wednesday 27th January

LO: To plan my writing.

Wednesday 27th January

LO: To plan my writing.



What has happened so far in The Whispering Stones?

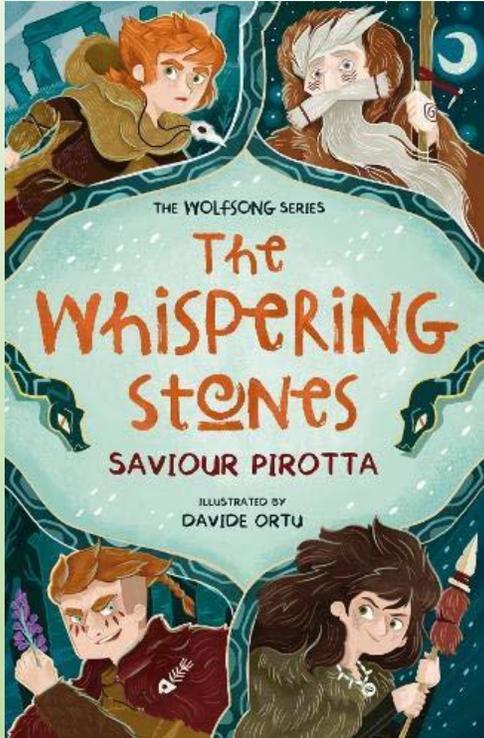
Who are the main characters? What are they like?



Wednesday 27th January

LO: To plan my writing.

Can you remember some of our Metal Ages vocabulary?



shaman:

Blank blue box for writing the definition of shaman.

healer:

Blank blue box for writing the definition of healer.

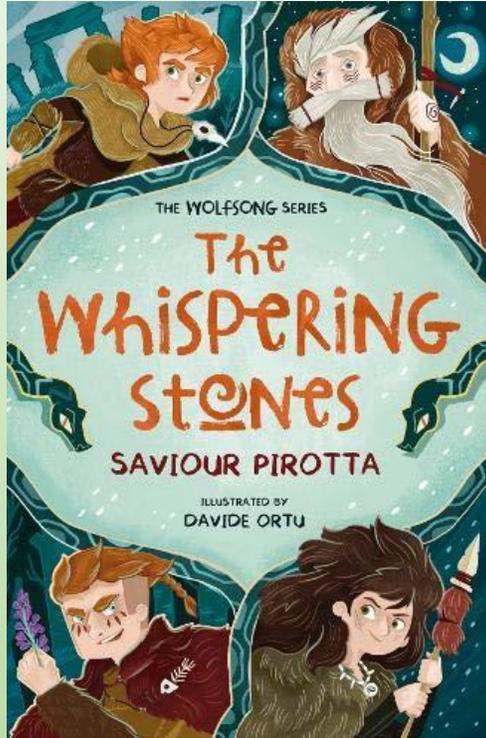
amulet:

Blank blue box for writing the definition of amulet.

Wednesday 27th January

LO: To plan my writing.

Can you remember some of our Metal Ages vocabulary?



shaman:

a person who was believed to have access to the hidden or spirit world.

healer:



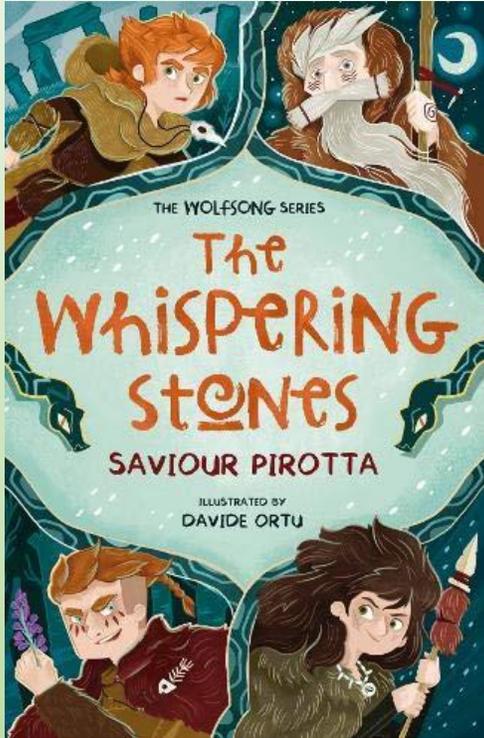
amulet:



Wednesday 27th January

LO: To plan my writing.

Can you remember some of our Metal Ages vocabulary?



shaman:

a person who was believed to have access to the hidden or spirit world.

healer:

a person who was believed to be able to cure illnesses

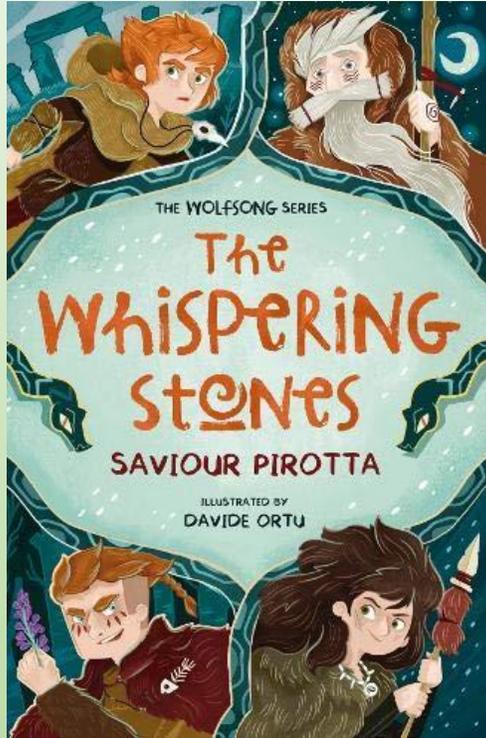
amulet:



Wednesday 27th January

LO: To plan my writing.

Can you remember some of our Metal Ages vocabulary?



shaman:

a person who was believed to have access to the hidden or spirit world.

healer:

a person who was believed to be able to cure illnesses

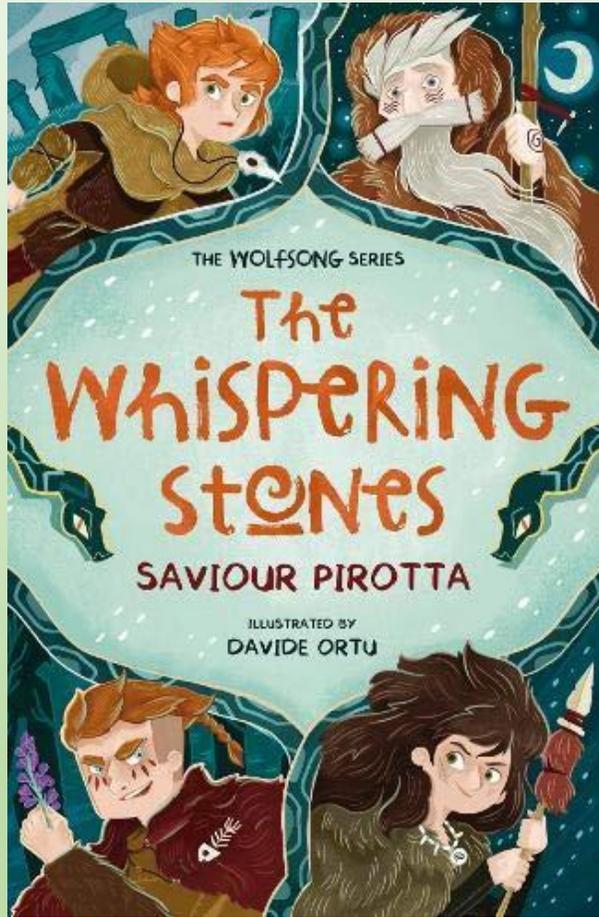
amulet:

a small piece of jewellery that was believed to give protection against danger or disease. Metal Age people used metal or bones and skulls to make amulets.



Wednesday 27th January

LO: To plan my writing.



Listen again to Chapter 3
'Dreaming of Snakes'

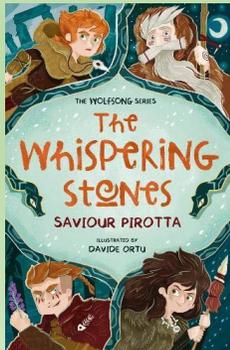
Wednesday 27th January

LO: To plan my writing.

Tomorrow you will be taking on the role of Saviour Pirotta and writing Chapter 4 for The Whispering Stones.

This will be a chance to showcase all of your fantastic Year 3 skills.

How many Year 3 skills can you think of?



Wednesday 27th January

LO: To plan my writing.



How many Year 3 skills can you think of?

Tomorrow you will be taking on the role of Saviour Pirotta and writing Chapter 4 for *The Whispering Stones*.

This will be a chance to showcase all of your fantastic Year 3 skills.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

Wednesday 27th January

LO: To plan my writing.



Today you are going to plan your chapters. We will look through each box of your plan together to gather lots of exciting vocabulary and ideas. You could note down some exciting ideas to add to your plan after our zoom.

How does Wolf feel after his dream?	
Wolf slips out to check on Hawk. Describe his journey to get there.	
Describe the snake	
What do Wolf and Hawk say to each other?	
What happens next. Do they escape from the snake?	
Wolf visits Moon to talk about his dream. What do they say to each other? Will Wolf have another dream?	

Wednesday 27th January
LO: To plan my writing.

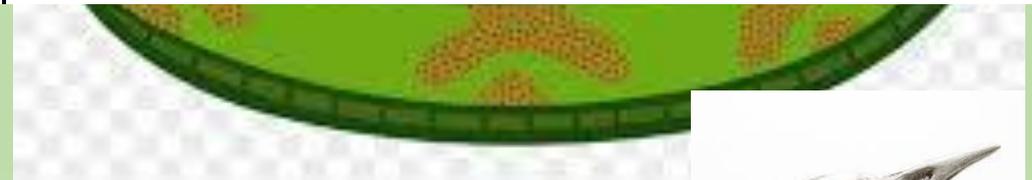
Wolf's dream amulet has given him a strange dream about a snake attacking a shepherd. How does he feel once he has woken up?



What **adjectives** and **fronted adverbials** could you use to describe how Wolf would feel?

How does Wolf feel after his dream?	
-------------------------------------	--

simile
ing ending
ed ending



What is an **expanded noun phrase**?

Wednesday 27th January
LO: To plan my writing.

What **adjectives** and **expanded noun phrases** could you use to describe the weather on Wolf's journey to save Hawk?



How would Wolf move on his journey?

Wolf slips out to check on Hawk. Describe his journey to get there.	
---	--

Could you use **fronted adverbials** and **time prepositions** to describe his movements?



Wednesday 27th January

LO: To plan my writing.

What **adjectives** and **expanded noun phrases** could you use to describe the snake?

What parts of it could you describe?

Could you use a **simile** to describe it?

© How would Wolf feel when he saw it?



Describe the snake	
--------------------	--

Wednesday 27th January

LO: To plan my writing.

What might Wolf and his brother Hawk say to each other?

How might they speak?

© Can you use any alternative words for said?

What do Wolf and Hawk say to each other?	
--	--



Wednesday 27th January

LO: To plan my writing.

What happens next?

Do Wolf and Hawk escape?

How do they feel?

Can you use **adjectives**, **fronted adverbials** and **prepositions**?



<p>What happens next. Do they escape from the snake?</p>	
--	--



Wednesday 27th January

LO: To plan my writing.

When does Wolf speak to Moon?

Can you include a **time preposition**?

What do they say to each other? Would alternative words for said could you use?

Wolf visits Moon to talk about his dream. What do they say to each other? Will Wolf have another dream?	
--	--



Wolf

Can you end your chapter on a 'cliff hanger' or a question, wondering if Wolf's dream amulet will give him another mysterious dream?



Moon

Wednesday 27th January

LO: To plan my writing.

Following our zoom, fill in your planning sheet in note form trying to use as many Year 3 skills as you can.

expanded noun phrases

similes

speech

conjunctions

prepositions

fronted adverbials

paragraphs

Abc . , ' ! ? " "

How does Wolf feel after his dream?	
Wolf slips out to check on Hawk. Describe his journey to get there.	
Describe the snake	
What do Wolf and Hawk say to each other?	
What happens next. Do they escape from the snake?	
Wolf visits Moon to talk about his dream. What do they say to each other? Will Wolf have another dream?	